



## POTTY LEARNING POLICY

*NOTE: all children ages 3 and up must be fully potty trained in order to attend The Early Learning Centers*

If your child is still in diapers, our teachers will help your child transition to the potty when he or she is physically, mentally, socially, and emotionally ready to use the potty. Your child needs to be ready in all of these areas for toilet learning to be successful. The child will also make sure that your child is comfortable with the classroom's routines and schedule before initiating the potty learning process. We realize that each child will vary at his or her rate of development, but we are confident that each child will successfully use the potty when he or she is ready.

As your child begins the potty learning process, many accidents will occur. Many new situations may interfere with your child's potty learning. Some children may soil or wet when they become excited or too involved in play to use the potty. When potty accidents do occur, they are handled in a warm and accepting manner. Changing your child whenever necessary is not regarded as a problem. We accept potty accidents as just that, an accident.

We do not allow pull ups in the potty learning room. Pull ups are diapers with no sides and they tend to send mixed messages to the child. The exception to this is Pull-ups may be worn and are asked to be brought for nap time in the beginning of potty Learning.

Your child may or may not be potty learned when he or she starts here at the Early Learning Centers. If your child is wearing diapers, we feel that it is best if he or she becomes familiar with the teachers and routines of the class before beginning the potty learning process. As soon as the teacher feels that your child is comfortable in school, the potty learning process will begin.

Potty accidents will happen and when they do, they are handled in a warm and accepting manner, never as a problem. Helping your child stay dry and comfortable throughout the day is a cooperative responsibility between both parents and teachers.

Potty learning is a developmental process that is primarily dependent on your child's physical and emotional development. We want your child to approach potty learning with a positive attitude, so we have developed the following potty learning plan to be completed by you and your child's teacher.

# POTTY LEARNING PLAN

Child's Name: \_\_\_\_\_ D.O. B. \_\_\_\_/\_\_\_\_/\_\_\_\_

If your child is showing any signs of potty learning readiness, it is extremely important for parents and teachers to discuss the process to be taken. It is very important to work together to ensure that your child's potty learning experience is positive and successful. Both parents and teachers need to always communicate whenever a change in the routine has occurred.

## **SIGNS OF POTTY LEARNING READINES: Please circle yes or no**

- Child stays dry at nap and/or after sleeping all night, or remains dry for at least 2 hours during play. Yes No
- Child can understand and follow simple directions. Yes No
- Child has the ability to communicate the need to use the restroom. Yes No
- Child can dress and undress self. Yes No
- Child expresses an interest in potty training. Yes No
- Child displays an interest in bowel movements. Yes No

## **PARENTS' RESPONSIBILITIES:**

- Bring a minimum of six pairs of pants, underpants, and socks and at least two extra shirts for your child.
- Label all clothing clearly in permanent marker.
- Check the designated area for your child's soiled clothing.
- Replace extra clothing when necessary.
- Provide clothing that can be easily and independently managed by your child, clothing with elastic waistbands are preferred.
- Do not send pants with belts, leotards, one piece jumpsuits, or overalls.

## **TEACHER'S RESPONSIBILITIES:**

- Routinely take your child into the potty and encourage him or her to use the toilet.
- Change wet or soiled clothing promptly.
- Place wet clothing in a plastic bag and put it in the child's cubby for parent to take home.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Director's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

